



Locati Edge Submission

December 2025

Kyler Kelly

8th Grade American History Trip

Background Information

Every year, the eighth graders at Anderson School take a trip to Washington, D.C. and New York City.

In 8th-grade year, we learn about American history, and read books and write essays, about both history and current events.

In the months before our trip, the 8th grade class writes essays about a historic building and then we create a model of the building. My first choice is the 911 Memorial in New York, City.

This year's trip is scheduled for May 11 – 16, 2026.

It's our last activity as 8th graders and an opportunity to celebrate our time together at our school.

A photograph of a grand building with classical columns and a wide set of stone steps leading up to them. The text is overlaid on the image.

**OUR TRIP:
STOP #1,
WASHINGTON, DC**

Washington, DC Sights and Activities

- In DC, we will travel throughout the city and discover many important historic sites.
- We will see the Washington Monument, the Capitol Building, Arlington Cemetery, and the Lincoln Memorial
- I am most excited to visit the Holocaust Museum, because we have been learning about World War II and the Holocaust in class



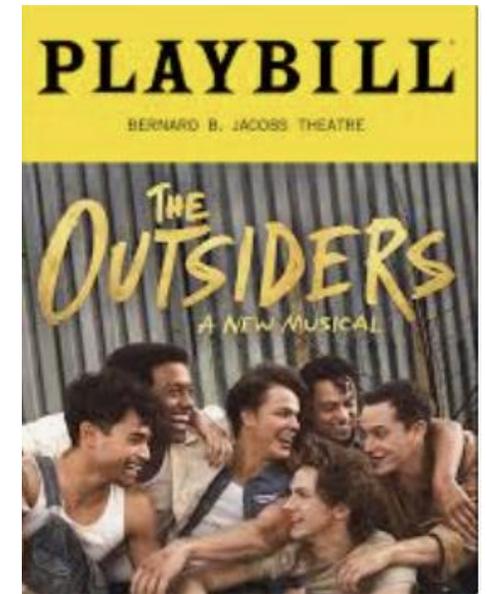


**OUR TRIP:
STOP #2,
NEW YORK CITY**

New York

New York City Sights and Activities

- In New York City we will visit the 9/11 Memorial and the 9/11 Museum, Ellis Island, Time Square, and the Statue of Liberty.
- We will also see a Broadway show, The Outsiders. We read the book in English, watched the movie, and wrote poems. Our show will feature the original Broadway cast!
- I am most excited to visit the 9/11 Museum because we've learned that it's one of the most technologically-advanced museums in the United States, incorporating exhibits that activate all of your senses.



Why It Matters

- We spend our 8th-grade year learning about American history.
- Going to places like Ellis Island, where immigrants arrived in our country, and visiting the U.S. Capitol, allows us to see the places that we've been learning about and to better understand our country's history and heritage.
- We will visit museums and monuments that we've seen in our textbooks but not in person.
- I'm excited to experience these historic sites with my class and teacher because it will bring to life the things we've been learning about all year.



RAISING MONEY FOR THE 8TH GRADE TRIP



7th Grade Carnival

- As a class, we start raising money for the 8th grade trip in 7th grade
- We planned a carnival at our school for students and their families
- We organized games and sold concessions
- My friends and I ran the Cake Walk, which is one of the most popular games at the carnival!
- I designed the poster we used to advertise for the carnival.



8th Grade Haunted House

- The 8th graders at Anderson have a tradition of creating a Haunted House at the Red School House, which was an old one-room schoolhouse build in 1923.
- The money we raise goes towards our 8th grade trip
- This year's theme was the Haunted Ghost Town on Corpsewood Road
- My friends and I were in the Hospital Room, dressed as nurses, doctors, patients (and prisoners!)



We are also:



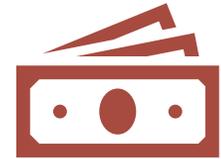
Holding a spring
activity night



Hosting bake sales at
school concerts



Selling concessions at
school events



Earning and saving our
own money for the trip



My Request

- These activities have helped me to raise about half of the money I need for my trip.
- I am requesting \$750 to supplement the money I am earning with my class and saving on my own.

Thank you!

Locati Edge has provided me with opportunities to pursue gymnastics, and I'm grateful for your support over the years.

Thank you for considering this request to assist me with my 8th-grade trip to Washington, D.C., and New York City with my teacher and classmates!

Please contact me with any questions you have about this submission!

Thank you,
Kyler Kelly

